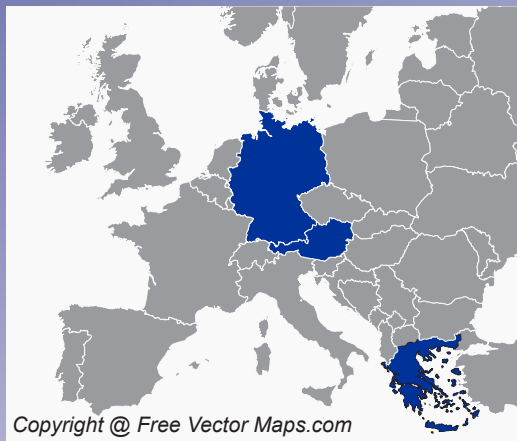


Project Partners

LIB(e)RO is coordinated by **Danube University Krems** and implemented by a consortium of six project partners from three countries:



Visit us on our website:

<http://libero.uni-passau.de>

or on facebook:

<https://www.facebook.com/ProjectLibero/>



Setting up an e-Learning Platform
to Promote Public Libraries as Intercultural Learning Environment for Refugees

Project coordinator:

Danube University Krems,
Filiz Keser Aschenberger
filiz.keser-aschenberger@donau-uni.ac.at

Project partners:

University of Passau
Wirtschaftsforum Passau
komm.bib
Action Synergy
National Library of Greece



This project is funded with support from the Erasmus+ Programme of the European Union (Grant Agreement no 2016-1-AT01-KA202-016797).

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the
Erasmus+ Programme
of the European Union



Project Goals

- ✓ Further the integration of minor and young adult refugees through socially inclusive learning
- ✓ Provide librarians and social workers with the opportunity to learn how socially inclusive learning spaces can be created in libraries
- ✓ Establish networks between libraries to promote exchange of best practices
- ✓ Supply of information about relevant themes concerning establishing life in the new environment

Funding:

Erasmus+ programme of the European Union

Partners:

6 project partners from 3 countries

Duration:

2 years (Project time frame 10/2016 - 09/2018)

The idea

Project LIB(e)RO aims at **supporting minor and young adult refugees getting started in Europe**, learning a new language and finding their own way in a new social and cultural context.

To work towards this aim the project is making use of the **potential of libraries as socially inclusive learning environment** and is **setting up an e-learning platform** to be used in public libraries.



Learning Platform

The LIB(e)RO e-learning platform will consist of two parts addressing two different audiences:

Learning materials for minor and young adult refugees promoting:

- Citizenship Education
- Language acquisition and intercultural understanding through the medium of Citizenship education

Handbook for librarians and social workers:

- How to create socially inclusive learning spaces
- How to promote and guide learning processes of refugees

Pedagogic concept

The pedagogic concept of LIB(e)RO is based on the **principles of socially inclusive learning**.

What is socially inclusive learning?

Social inclusion differs from integration to the extent that inclusive processes aim at mixing up and finally dissolving social group boundaries

Pedagogic principles

The following five principles will provide a direction for methodological support for the librarians and social workers and require competence development, which can be mediated or stimulated by the learning platform LIB(e)RO:

Creating coherent learning environments

Respecting the voice of learners

Conceptualizing coherent didactics

Teaching using learners' experience

Enabling holistic offers

Enabling socially inclusive learning